

2016 EDEN

RW9

9th EDEN Research Workshop

CONFERENCE PROGRAMME

European Distance and E-Learning Network
Oldenburg, 4-6 October 2016

CONFERENCE STRUCTURE

4 October, Tuesday

15:00-18:00 Registration

19:00-21:00 Welcome reception

5 October, Wednesday

9:00-11:00 Plenary session 1

Parallel sessions A 11:30-13:00	Parallel sessions B 14:15-15:45	Parallel sessions C 16:15-17:15
A1 Advanced Distance and E-Learning Methodology Cases	B1 Socio-Economic Aspects of ICT Enhanced Learning	C1 Innovative Mobile Learning Solutions
A2 Recent Research on MOOCs	B2 Analysing and Validating Learner Needs and Characteristics	C2 Technology-Based Learning for Inclusion
A3 Workshop: How to Improve Soft Skills to Ensure Better Employability	B3 Workshop: What Drives Student Participation in Online Tutorials?	C3 Posters

17:15-18:15 “Something Old, Something New!” - Oxford Style Debate Session

20:00-23:00 Conference Dinner

6 October, Thursday

9:00-11:00 Plenary session 2

Parallel sessions D 11:30-13:00	Parallel sessions E 14:15-15:45
D1 Open Education Resources - Strategy and Practice	E1 National Cases in Modernisation of Education
D2 Digital Teaching Concept and Implementation	E2 Learning Analytics
D3 Synergy Session	E3 Community of Inquiry Framework: New Directions and Research Opportunities
D4 Focus Group Session	

16:15-18:00 Closing Plenary & Scholarly Journals in Support of Research in Learning

15:00

Conference Registration

Wardrobe,
Ground floor

Conference Delegates arriving and registering can familiarise themselves with the environment

Venue: Carl von Ossietzky Universitat Oldenburg
Ammerlander Heerstraße 114, 26129 Oldenburg, Germany
Building A14

19:00

Welcome Reception

Foyer,
Ground floor

Words of Greeting

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

Anno Stockem, Director, Center for Lifelong Learning, Carl von Ossietzky Universitat Oldenburg, Germany

Olaf Zawacki-Richter, Institute of Education, Carl von Ossietzky Universitat Oldenburg, Germany

Presentation of EDEN Fellow Awards

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

9:00

Plenary Session 1

Room 1-102
1st floor

Chair: Lisa Marie Blaschke, EDEN Vice-President for Membership Expansion and Development, E-learning and Communications Consultant, Program Director at the Carl von Ossietzky Universitat Oldenburg, Germany

Conference Welcome

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

Karsten Speck, Dean of the Faculty of Education and Social Sciences, Carl von Ossietzky Universitat Oldenburg, Germany

Otto Peters, Founding Rector, Professor Emeritus of the FernUniversitat (Distance Teaching University) in Germany, Hall of Fame (IACE 2008), Prize of Excellence (ICDE 1999), Past-President of the Association of Adult Educators - Welcome Video

Keynote Speeches:

Self-determined Learning: Lifelong Learning in an Open Range or Fenced Land?

Inge de Waard, PhD researcher, The Open University, UK

Exploring 35 Years of Research into Distance Education

Olaf Zawacki-Richter, Professor of Educational Technology, Carl von Ossietzky Universitat Oldenburg, Germany & Som Naidu, Technology, Education and Design Consultant Monash University, Melbourne, Australia

11:00

Coffee Break

11:30

Parallel Sessions A

Session A1

Advanced Distance and E-Learning Methodology Cases

Room 0-030
Ground floor

Towards a Framework for Virtual Internationalization

Elisa Bruhn, Carl von Ossietzky Universitat Oldenburg, Germany

Towards Designing an Oxford Experience in an Online Distance Program

Jill Fresen, Xavier Laurent, University of Oxford, UK

Emergent Evaluation: an Initial Exploration of a Formative Framework for Evaluating Distance Learning Modules

Palitha Edirisingha, Phil Wood, University of Leicester, UK

Session A2

Recent Research on MOOCs

Room 0-031
Ground floor

A MOOC with a Difference: Creating Community for Learning in MOOCs

Martha Cleveland-Innes, Daniel Wilton, Nathaniel Ostashewski, Nancy Parker, Athabasca University, Canada

Use of MOOCs in Traditional Classroom: Blended Learning Approach

Antonia Bralic, Blazenka Divjak, Faculty of Organization and Informatics, University of Zagreb, Croatia

Head Start Online: A MOOC for Those Thinking About, or Preparing for Flexible Study

James Brunton, Mark Brown, Eamon Costello, Orna Farrell, Dublin City University, Ireland

Session A3

Workshop

Room 1-112
1st floor

How to Improve Soft Skills to Ensure Better Employability

Deborah Arnold, University of Burgundy, France, Kriszta Mihalyi, Ildiko Mazar, EDEN, UK

To maximise the benefit participants can gain from this session, we are breaking with our traditions and kick-off this workshop with the presentation of a fully accepted research paper:

eLene4work – Developing a Framework for Soft Skills and Digital Soft Skills for Employability

Deborah Arnold, University of Burgundy, France, Maria Cinque, EUCA, Belgium, Teresa Guasch, Barbara Garreta, Anna Espasa, UOC, Spain, Andrzej Wodecki, Magdalena Jasinska, UMCS, Poland

Workshop description:

In a world where linear careers in the same company are a thing of the past, employability means much more than producing 'job-ready' graduates for a particular industry. It's about equipping them to integrate collaborative working environments and to cope with the challenges of a world undergoing profound change. And very few people would argue that when it comes to soft skills such as communication, teamwork, creativity and entrepreneurship, there is a significant gap between what universities equip their graduates with and what they will need in the workplace. Initiatives such as the ERASMUS+ funded eLene4work and Open Badge Network projects are serving a crucial purpose in addressing this issue.

So how can we measure soft skills and how can students and young workers improve and demonstrate their skills in their CVs or e-Portfolios? These are the main questions of this workshop.

13:00

Lunch

Lunch will be provided at the canteen of the University ("Mensa"), the menu can be viewed on the poster board

Session B1

Socio-Economic Aspects of ICT Enhanced Learning

Room 0-030
Ground floor

Carrots and Sticks: Workload and Performance Management in ODL

Thomas Hulsmann, Mpine Makoe, Britta Zawada, University of South Africa, South Africa

Online Learning in Community Colleges of the State University of New York: Initial Results on Differences Between Classroom-Only and Online Learners

Peter Shea, University at Albany, State University of New York, USA, Temi Bidjerano, Furman University, USA

The Usability Evaluation of Unicampus – The Romanian MOOC

Diana Andone, Vlad Mihaescu, Andrei Ternauciu, Politehnica University of Timisoara, Romania

Session B2

Analysing and Validating Learner Needs and Characteristics

Room 0-031
Ground floor

Connecting in the Online Environment: Student Preferences for Communication with Faculty

Jill Buban, Online Learning Consortium, USA

Contextualising Learner Experience Better: Using Learning Analytics and Other Methods

Daphne Chang, Gerald Evans, Open University, UK

Investigating the Effectiveness of the ‘Online Learner Profiling Questionnaire’ in Generating a Profile of Learners Based on Learner Dispositions: a Pilot Study

Shaiffadzillah Omarali, University of Manchester, UK

Session B3

Workshop

Room 1-112
1st floor

What Drives Student Participation in Online Tutorials?

Diane Butler, Lynda Cook, Vikki Haley, The Open University, United Kingdom

Online methods have seen a transition to medium and large scale events run by teams of tutors. This move to online tuition has fundamentally changed the characteristics of Open University tuition in several respects. Our heritage student centred tutorial model based on active student participation in tutorial activities has proved challenging to emulate in the online classroom.

As staff responsible for the professional development of Associate Lecturers tutoring in Life Sciences we developed a method to help us evaluate our tutors' online tutorials and recognise good practice with regard to student participation. We used our evaluation system to develop a fuller understanding of what constitutes best practice in the online classroom environment. Early analysis of our data confirms that tutors generally make very little use of the available tools that encourage participation, and where used, these are not terribly effective.

15:45

Coffee Break

16:15

Parallel Sessions C

Session C1

Innovative Mobile Learning Solutions

Room 0-030
Ground floor

Whatsapp: 'Going Where the Conversation is'

Cobus van Wyngaard, Jakkie Strachan, Thomas Hulsmann, University of South Africa, South Africa

A Study of the Use of Ubiquitous Mobile Digital Devices in Intercontinental Distance Education

Maria Luisa Sevillano Garcia, Genoveva Levi Orta, Eduardo Ramos Mendez, Universidad Nacional de Educacion a Distancia (UNED), Spain

Session C2

Technology-Based Learning for Inclusion

Room 0-031
Ground floor

Differentiated Technology-Based Interventions for Enhancing Understanding, Flow and Self-Efficacy by Learners with Developmental and Attention Deficits

Hanne Voldborg Andersen, Elsebeth Korsgaard Sorensen, Aalborg University, Denmark

Using Digital Technologies for Inclusion Through Strengthening Participation and Contribution for Learners with Developmental and Attention Deficits

Elsebeth Korsgaard Sorensen, Hanne Voldborg Andersen, Aalborg University, Denmark

Video in Higher Education: Examining Good Practices

Ilse Sistermans, UMUC, Netherlands

The 2016 EDEN Best Research Paper Award

Since 2008, EDEN is continuously granting the Best Research Paper Award at EDEN's Annual Conferences as well as at EDEN's bi-annual Research Workshops. A high quality standard selection process shall guarantee the branding of a distinguished and reputable award for scholarly conference papers in the field of open, distance and e-learning.

The selection process takes place in collaboration with the **Ulrich Bernath Foundation for Research in Open and Distance Learning** and is supported by a **Jury**, approved by the EDEN Executive Committee.

Members of the Jury for the 2016 EDEN Best Research Paper Award to be granted at the 9th EDEN Research Workshop in Oldenburg are **Dianne Conrad** (Chair of the Jury), Centre for Distance Education, Athabasca University, Canada; Co-editor, International Review of Open and Distributed Learning (IRRODL); **Airina Volungeviciene**, Director of Innovative Studies Institute, Vytautas Magnus University, Lithuania; President of EDEN; **Som Naidu**, Monash University, Australia; Executive Editor, Distance Education; President of Open and Distance Learning Association of Australia (ODLAA); **Ulrich Bernath**, Trustee and Chair of the Board of Directors of the Ulrich Bernath Foundation for Research in Open and Distance Learning, Germany.

32 Conference papers have been selected as research papers and evaluated against the following criteria:

- (i) contributes convincingly to the theme(s) of the conference;
- (ii) deals with a research question of relevance for conference participants;
- (iii) rigorous examination/research methods are applied;
- (iv) findings, results and outcomes are convincingly presented and critically examined;
- (v) conclusions are thoroughly discussed (including aspects like applicability, transferability, and/or further research);
- (vi) literature is reviewed against the state of art.

In addition, authors needed to confirm that at least 30% of their paper has been originated for and at least one author has registered for participation at the 9th EDEN Research Workshop in Oldenburg.

The Jury nominated the following FINALISTS (listed along the programme schedule):

- A1 Emergent Evaluation: An Initial Exploration of a Formative Framework for Evaluating Distance Learning Modules**
by Palitha Edirisingha & Phil Wood, Leicester University, UK
- A2 Use of MOOCs in Traditional Classroom: Blended Learning Approach**
by Antonia Bralic & Blazenska Divjak, Faculty of Organization and Informatics, University of Zagreb, Croatia
- D2 Contributions to Teaching Practice of an Online Community of Practice of Teachers and Researchers**
by Margarida Marques, Maria Joao Loureiro, and Luis Marques, University of Aveiro, Portugal

Previous winners of the EDEN Best Research Paper Award:

<http://www.eden-online.org/>

Foyer,
Ground floor

Personal Learning Environments: Moving Beyond ePortfolio Scrapbooks

Norm Vaughan, Tanya Stogre, Rachel Cool, Kristen MacIsaac, Mount Royal University, Canada

Learning Analytics in Distance Education: a Systematic Literature Review

Yasemin Gulbahar, Ankara University, Turkey, Selcan Kilis, Giresun University, Turkey

Credit, Trust and Open Education

Katherine Sutherland, Thompson Rivers University, Canada

Supporting the Capacity Development of Canadian Entrepreneurial Mothers Through an Exploration of Their Digital Learning Ecologies

Nicole Christen, Albert Sangra, Open University of Catalonia, Spain, Mercedes González-Sanmamed, University of A Coruna, Spain

The Role of Learning Design and Learning Analytics in MOOCs

Francis Brouns, Olga Firssova, Open University of the Netherlands, Netherlands

Changing Landscape of the Lifelong Learning Innovation in Europe

Andras Szucs, EDEN and Center for Learning Innovation and Adult Learning, Budapest University of Technology and Economics, Hungary

17:15

“Something Old, Something New!” Oxford Style Debate Session

Room 1-102
1st floor

Personalised Learning: The Future of DE?

Thomas Hulsmann, Visiting Researcher, University of South Africa, South Africa
Inge de Waard, PhD researcher, The Open University, UK

20:00

Conference Dinner

Klinkerburg
Restaurant

For delegates who have booked: please bring your ticket & badge with you

The three course, traditional German cuisine Conference Dinner will be held at the Klinkerburg Restaurant, a truly unique place. The restaurant occupies the original first class waiting room in the main train station of Oldenburg. The Best Research Paper Award will be handed out during the Conference Dinner.

Venue: Bahnhofspatz 12, 26122 Oldenburg

9:00

Plenary Session 2

Room 1-102
1st floor

Chair: Wim Van Petegem, Expert Multicampus & Engineering Education, KU Leuven, Belgium, EDEN Vice-President for Research and Academic Activities

Announcement from the EDEN Network of Academics and Professionals

Antonella Poce, Universita Roma TRE, Italy, NAP Steering Committee

Keynote Speeches:

The Increasing (Im)Possibilities of Justice and Care in Open, Distance Learning

Paul Prinsloo, Open Distance Learning Research Professor University of South Africa, South Africa

Studying Learning Expeditions in Cross Action Spaces with Digital Didactical Designs

Isa Jahnke, Director of Research for the information Experience Lab, Professor at the iSchool, Information Science and Learning Technologies, University of Missouri, USA, Professor for Interactive Media and Learning at the Department of Applied Educational Sciences, Umea University, Sweden

A Scholarly Life Online

George Veletsianos, Canada Research Chair in Innovative Learning and Technology and Associate Professor, Royal Roads University, Canada

11:00

Coffee Break

11:30

Parallel Sessions D

Session D1

Open Education Resources - Strategy and Practice

Room 0-030
Ground floor

Policy Review of Open Badges for Open Education: What Does it Take to Scale up Open Digital Credentials?

Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany

Open Educational Resources (OER): Guidance for Institutional Decision Makers in Developing an OER Strategy

Lisa Marie Blaschke, Carl von Ossietzky Universitat Oldenburg, Germany

Monitoring Progress on Open Education in Germany

Ulf-Daniel Ehlers, Baden-Wuerttemberg Cooperative State University, Germany

Session D2

Digital Teaching Concept and Implementation

Room 0-031
Ground floor

A Programmatic Approach to Blended Learning

Norm Vaughan, David Cloutier, Mount Royal University, Canada

Teaching Science Through Technology and Creativity in Innovative Learning Environments

Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Universita Roma TRE, Italy

Contributions to Teaching Practice of an Online Community of Practice of Teachers and Researchers

Margarida Marques, Maria Joao Loureiro, Luis Marques, Universidade de Aveiro, Portugal

Session D3

Synergy Session

Room 1-113
1st floor

I-LINC: The Stakeholders' Platform on Digital Inclusion and Skills Opportunities to Boost Youth Employment and Entrepreneurship in Europe

Jens Maylandt, Technische Universität Dortmund, Germany

LoCoMoTion: The Development and Dissemination of Methodologies for Low-Cost MOOC Production and Delivery

Fabian Schoden, Fachhochschule Bielefeld, Germany

EuroDualE: European Cooperative Framework for Dual Learning

Maria Rosaria Re, Antonella Poce, Francesco Agrusti, Universita Roma TRE, Italy

t-MAIL: Teacher Mobile Application for Innovative Learning

Andras Szucs, EDEN, UK

eLene4work: Learning to Learn for New Digital Soft Skills for Employability

Kriszta Mihalyi, EDEN, UK

ARMAZEG: Developing Tools for Lifelong Learning in Transcaucasus Region - e-Learning

Ildiko Mazar, EDEN, UK

LeHo: Learning at Home and in the Hospital

Kriszta Mihalyi, EDEN, UK

SeaL: Seamless Learning in Lake Constance Region

Christian Rapp, Andreas Butz, Zurich University of Applied Sciences, Switzerland, Selcan Kilis, Giresun University, Turkey

Room 1-112
1st floor

A special focus group session for workshop delegates to meet with and engage in further dialogue with our keynote speakers. During the focus group session, you will have an opportunity to join in on round table discussions with the individual speakers and further explore the ideas presented during the keynote plenaries. Results of the focus group sessions will be posted later on EDEN's NAP web site.

Keynote topics to be explored:

Inge de Waard: Self-determined Learning: Lifelong Learning in an Open Range or Fenced Land?

Olaf Zawacki-Richter & Som Naidu: Exploring 35 Years of Research into Distance Education

Paul Prinsloo: The Increasing (Im)Possibilities of Justice and Care in Open, Distance Learning

Isa Jahnke: Studying Learning Expeditions in Cross Action Spaces with Digital Didactical Designs

George Veletsianos: A Scholarly Life Online

Adnan Qayyum : The Changing Role of Online and Distance Education in National Systems: a Macro Level Analysis



CARL VON OSSIETZKY universität OLDENBURG

Center für lebenslanges Lernen

C3LLO

For study and continuing education:
The online learning environment of C3L/developed by C3L



13:00

Lunch

Lunch will be provided at the canteen of the University ("Mensa"), the menu can be viewed on the poster board

14:15

Parallel Sessions E

Session E1

National Cases in Modernisation of Education

Room 0-030
Ground floor

The Irish Online Learning Landscape: A Critical Tour Through the Valley Of the Shadow of the MOOC

Mark Brown, Eamon Costello, Mairead Nic Giolla-Mhichil, Dublin City University, Ireland

The State of Distance Education in South Africa: an Analysis of Trends, Research Areas and Publication Vehicles

Jennifer Roberts, Ignatius Gous, University of South Africa, South Africa

Alternative Credentialing in The United States: A Collection of Case Studies

Jill Buban, Online Learning Consortium, USA

Session E2

Learning Analytics

Room 0-031
Ground floor

Scaling Learning Analytics: The Practical Application Of Synthetic Data

Alan Berg, Stefan Mol, Gabor Kismihok, University of Amsterdam, Netherlands, Niall Sclater, Sclater Digital Ltd, UK

Integration of Learning Analytics in Blended Learning Course at a University of Technology

Kristie Naidoo, Durban University of Technology, South Africa, Richard Naidoo, University of South Africa, South Africa

Learning Reprioritised: Supporting the ODeL Student by Developing a Personal Information Management Systems and Strategies Program (PIMSS)

Ignatius Gous, University of South Affrica, South Africa

Room 1-112
1st floor

Community of Inquiry Framework: New Directions and Research Opportunities

Norm Vaughan, Mount Royal University, Canada, Martha Cleveland-Innes, Athabasca University, Canada, Randy Garrison, University of Calgary, Canada

This session will focus on new directions and research opportunities in regards to collaborative thinking, educational design, and K to 12 educational contexts.

Thinking collaboratively is a theoretical and practical guide to thinking and learning in deep and meaningful ways within purposeful communities of inquiry. It is the means to inquire, test, and apply new understandings, and to make sense of the information that bombards us continuously.

Dr. Garrison will discuss new directions related to thinking collaboratively in online and distance education. Dr. Cleveland-Innes will suggest research opportunities in regard to teaching presence and educational design in distance education. There has been an explosive growth with regards to online learning in K to 12 educational contexts (Barber, 2015). Unfortunately, there have been numerous concerns about the quality of this learning experience, specifically around the lack of community and teaching presence. Dr. Vaughan will demonstrate how the CoI framework can be applied to teacher development in order to improve student engagement and success.

15:45

Coffee Break

16:15

Closing Plenary Session

Room 1-102
1st floor

Chair: Ulrich Bernath, Chair of the Foundation for Research in Open and Distance Learning, Chief Editor of EURODL

The Changing Role of Online and Distance Education in National Systems: a Macro Level Analysis

Adnan Qayyum, Assistant Professor of Education, Pennsylvania State University, USA

Scholarly Journals in Support of Research in Learning

Dianne Conrad, Co-editor of the International Review of Open and Distributed Learning (IRRODL), Athabasca University, Canada

Som Naidu, Executive Editor of Distance Education, Monash University, Australia

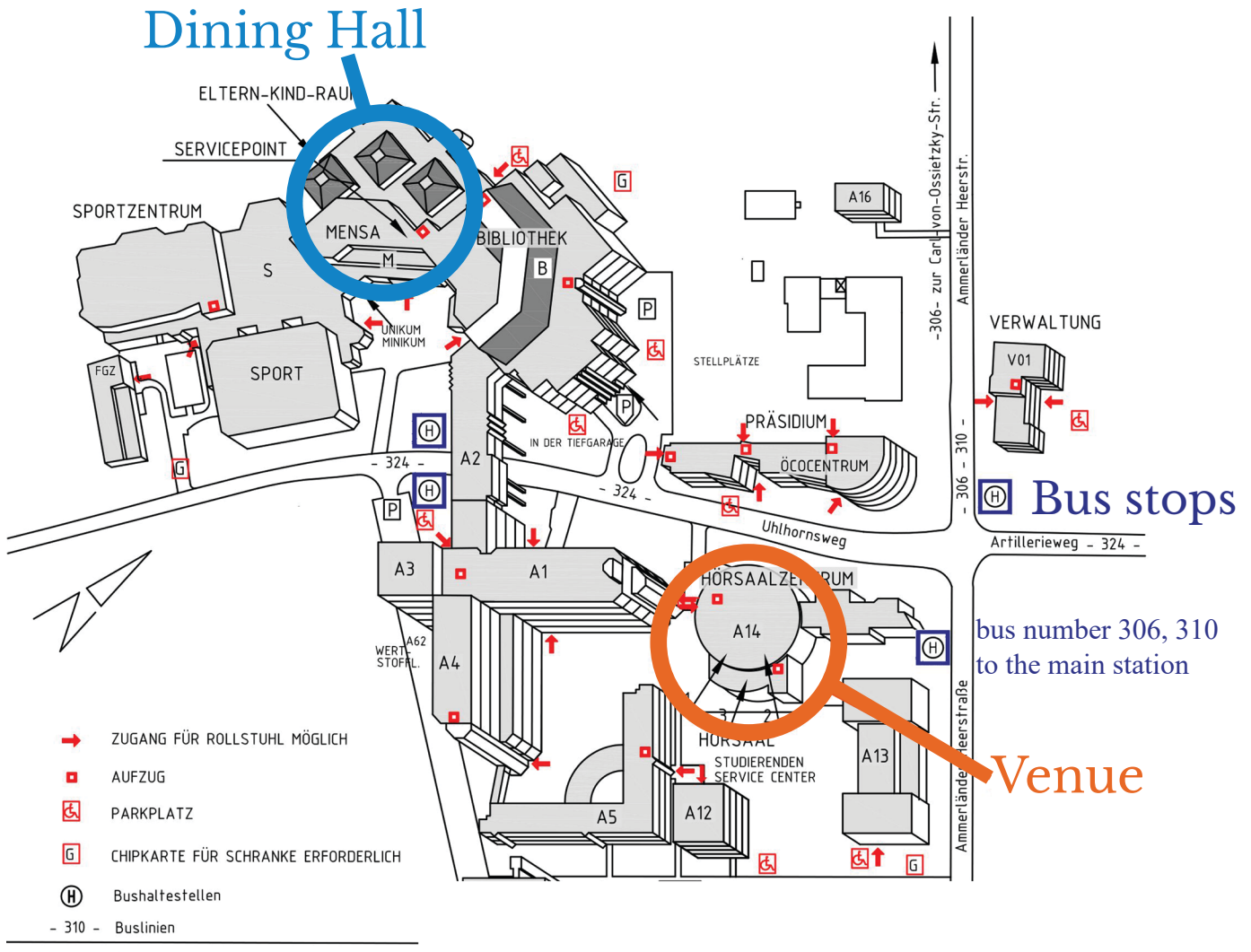
Peter Shea, Editor of Online Learning (formerly Journal of Asynchronous Learning Networks (JALN), University at Albany, State University of New York (SUNY), USA

Ulrich Bernath, Chief Editor of the European Journal of Open, Distance and E-Learning (EURODL), Ulrich Bernath Foundation for Research in Open and Distance Learning, Oldenburg, Germany

Closing Remarks

Wim Van Petegem, Expert Multicampus & Engineering Education, KU Leuven, Belgium, EDEN Vice-President for Research and Academic Activities

MAP OF THE UNIVERSITY AREA



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For Your Diary

EDEN ANNUAL CONFERENCE

JÖNKÖPING, 13-16 JUNE 2017



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European Distance and E-Learning Network
Oldenburg, 4-6 October 2016

